



March News



Character Trait: Attitude

This school year is flying by. March will be a short and busy month because we will be out of school the last full week of March for Spring Break.

During our Valentine Party, I received many special cards and gifts. Some of the gifts were with a card, and some were not. So that I do not miss anyone and have hurt feelings, I want to say thank you for all of the gifts whether they be cards, candy, balloons, flowers, “hot chocolate” mugs, or any special gift. Thank you also to the parents that provided snacks and/or helped with our Valentine Party!!

I want to compliment you and the children on the wonderful readers that many are becoming. I have been very pleased with some of the reading that I am hearing. The children have many books on their table that they can read in the mornings. Many of the children have even surprised themselves with the reading that they can do. Please continue to encourage your child and read with them at home. The children are so proud of themselves!! One of the things that we are doing in the classroom and will continue to do to encourage your child to read more is giving the children a chance to read a book at home with you until they know the book very well. Your child can then bring that back to school and read to the class. I will be taking each child’s picture that reads to the class, and their picture will appear in our Kindergarten hallway. (Please make the books short.)

The children are really progressing through the Starburst Words, Popcorn Words, Star Words, Ladder Words, and Super Star Word lists. We have many ribbons, popcorn boxes and stars in the hallway outside our classroom. Please continue to work with your child on the word lists. You should see the children beam when their names are announced for successfully completing another list of words. Once they have completed the Starburst Words Lists, they move on to Popcorn Words lists, Star Word lists, then the Ladder Words, and next the Super Star Words. We have some students doing word lists beyond those just mentioned. If you have not been working with your child on the word lists, it is not too late! **Completing the word lists really helps your child with their reading fluency. I can see a big difference in those students that are completing the word lists and those that are not.** If you have lost or misplaced your child’s booklet or word list, please send a note with your child to school. For every set of word lists that your child completes, they will receive a certificate on Awards Day at the end of the school year. Thank you for helping your child achieve success on the word lists!!

The March Scholastic Book order forms are in your child's purple folder today. If you wish to order books, please complete the forms and return them to school with your check. If you wish to order online, the code is on the sheet attached to the book order forms.

This is the last month for the Pizza Hut Book-It Reading Program. If you do not know if your child has turned in a form each of the six months, October – March, please send a note, and I will let you know if your child is up to date on the Book-It forms. For those children who have returned all six of the Book-It forms, we will be having pizza for lunch sometime in the future most likely during May. I will let you know more details later. I do not want any student to be left out, so please help your child to read and return the Book-It forms. If you have misplaced any of the forms, you can just write the books on a piece of paper, sign the page, and return it to school with your child. **The last day to turn in Book-It forms will be Monday April 6th.**

We will be finishing the third grading period Report Card Checklists the first week of March. The end of this grading period is Tuesday, March 10th. Report Cards will be sent home on Tuesday, March 17th. If there were skills on the last Report Card that your child did not attain, please practice those skills at home in addition to the new skills which will be assessed this grading period.

Monday, March 2nd is Dr. Seuss' birthday. We will be celebrating Dr. Seuss' birthday on that day. We will be doing some special activities during the day. I also have several Dr. Seuss books. I will be reading some of those books to the class, and the children will be given an opportunity to read Dr. Seuss books once we have completed our activities that day.

Kindergarten Round-Up/Registration will be a little different this year. It will be held on Thursday, April 2nd, beginning at 8:45. More information will be sent home as soon as we have worked out all of the details. If you know of a child that will be attending Kindergarten next school year, please inform their parents about the date. The Round-Up/Registration information will appear in the Clay City News as well.

On Friday, April 3rd, we will be traveling to Ivy Tech in Terre Haute for the Clay County Promise. This is about the College Choice 529. More information will be sent home in the future along with a permission form for the Field Trip.

Our Easter Egg Hunt/Party will be held on Thursday, April 9th. I have parents signed up for all of the snacks that day but am still in need of parents to help hide eggs. If you would like to volunteer to hide eggs, please send me a note letting me know that information. You would need to be at school around 12:45 that day. This is such an exciting day for our Kindergarten students!! Thank you to all of you that have volunteered to help with our Easter Egg Hunt/Party. I will be sending reminder notes home prior to the egg hunt and Easter party.

Information regarding Kindergarten Graduation cap & gown orders will be sent home in the near future. Please be sure to have the form returned along with the money for your child's graduation cap and gown by the date noted on the form.

We will be ordering graduation caps & gowns before Spring Break. Kindergarten Graduation pictures will be taken the morning of Thursday, April 9th. More information will be sent home regarding the pictures when we receive the forms from the photographer. The children will be getting their pictures taken wearing their caps and gowns.

Our Kindergarten Field Trip will be on Friday, April 24th. We will be visiting the Bouncin' Barn in Terre Haute in the morning and, weather permitting, Deming Park in the afternoon. We are hoping for a warm, sunny day! We will be sending home more information regarding the field trip in early April as well as several forms for you to complete. **We do ask that each child have an adult attend the field trip with them.** Parents cannot chaperone any child other than their own unless they have a completed and approved background check. In this day and age, many parents do not want to be responsible for any child other than their own. If you wish to ride the bus for the field trip, you will need to have an approved background check through the school corporation. Most parents do opt to drive so that they can take their Kindergartener from the park at the end of our Field Trip.

Spring Break will begin at the end of the school day on March 20th. School will reconvene on Monday, March 30th. Hopefully, we will be able to enjoy some really nice days that week.

I hope everyone has a great Spring Break!

Mrs. Collins

Dates to Remember:

MARCH

March 2 – Dr. Seuss Day

March 10 – End of Third Grading Period

March 17 – Report Cards Sent Home
March 20 – Spring Break Begins at End of School Day
March 23 – 27 - Spring Break
March 30 – Students Return from Spring Break

Future Dates to Remember

APRIL

April 2 – Kindergarten Round-Up/Registration
April 3 – Field Trip to Ivy Tech for Clay County Promise
April 9 – Kindergarten Graduation Pictures
April 9 – Easter Egg Hunt/Party
April 24 – Kindergarten Field Trip to Bouncin' Barn and Deming Park

MAY

May 8 – Kindergarten Graduation in the gym at 1:00
May 21 – Last Student Day (Dependent Upon Snow Days)

Kindergarten Skills That Will Be Covered During March

Literacy Skills:

Recognize and print all upper and lower case letters
Recognition of all letter sounds
Follow words from left to right
Distinguish letters from words
Recognize sentences are made up of separate words
Recognize and produce rhyming words
Orally blend and segment words into syllables
Orally state the beginning sounds in 3-letter words
Orally state the final sounds in 3-letter words
Orally state the middle sound in 3-letter words
Blend three sounds to make words
Orally blend onsets and rimes (ex. /m/+an=man)
Add, delete, or substitute words to change words (ex. *man* to *fan* or *map*)
Demonstrate accuracy and fluency when reading
Read common high-frequency words by sight
Classify objects into categories
Identify characters, setting, and events in a story
Identify the parts of a book (ex. title, author, illustrations)
Write for specific purposes
Write moving left to right
Use words and pictures to write a simple story
Spell simple words phonetically
Use correct capitalization
Recognize and name end punctuation
Recites days of the week
Recites months of the year
Reads & writes first name
Reads & writes last name
Recognize 11 colors (red, orange, yellow, green, blue, purple, brown, black, white, pink, & gray)

Social Studies:

Describes jobs done in the community.

Science:

Describe the changes in weather during each season

Math:

Count orally by ones (goal 100 by third grading period)

Count orally by tens

Recognize and write numbers 0 to 10

Write numbers 0 - 10

Match numbers to objects with a written numeral to 10

Compare groups of objects and identify greater than, less than, or equal to

Recognize number words 0 to 10

Two-dimensional shapes: square, circle, oval, triangle, rectangle, hexagon, diamond

Three-dimensional shapes: cube, cone, cylinder, sphere

Create and extend patterning

Represent/solve addition problems using objects with sums up to 10

Represent/solve subtraction problems using objects with differences up to 10

Represent numbers using groups of 10 and ones (ex. 17 is one group of 10 and 7 ones)